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|  | **Excellent** | **Good** | **Fair** | **Needs Improvement** |
| **Delivery** | 1. Holds attention of entire audience for entire presentation 2. Maintains eye contact with class throughout presentation 3. Doesn’t rely on notes 4. Speaks clearly with an appropriate volume and pace 5. Uses natural gestures and movements, looks poised and confident (no fidgeting) | 1. Holds attention of most students for most of presentation 2. Consistent use of direct eye contact with audience 3. Regularly references notes 4. Speaks clearly most of the time; sometimes too slow/quick or loud/quiet 5. Uses a few gestures/movements and slight fidgeting | 1. Hold student attention at some points 2. Displays minimal eye contact with audience 3. Reads notes for most of presentation 4. Speaks clearly sometimes; too slow/quick or loud/quiet for most of the presentation 5. Uses gestures and movements that don’t look natural; seems nervous | 1. Does not hold attention of the classroom 2. Does not maintain any eye contact 3. Reads entire presentation from notes 4. Does not speak clearly; too slow/quick or loud/quiet for entire presentation 5. Does not use gestures/movements and lacks poise and confidence |
| **Content/**  **Organization** | 1. Demonstrates full knowledge by including all questions in the worksheet 2. States main idea and moves from one idea to the next in a logical order 3. Uses relevant, well-chosen descriptions, facts, details, and examples to support claims and findings | 1. Demonstrates partial knowledge by including majority of worksheet questions 2. States main idea and moves from one idea to the next in a somewhat logical order 3. Mostly uses relevant, well-chosen descriptions, facts, details, and examples to support claims and findings | 1. Demonstrates partial knowledge by including some of worksheet questions 2. Moves from one idea to the next, but main idea may not be clear or some ideas may be in the wrong order 3. Uses some descriptions, facts, details and examples that support ideas, but there may not be enough, or some are irrelevant | 1. Does not demonstrate knowledge by not including any worksheet questions 2. Does not have a main idea or presents ideas in an order that does not make sense 3. Uses too few, inappropriate, or irrelevant descriptions, facts, details, or examples to support ideas |
| **Audience Awareness** | * Significantly increases audience understanding and knowledge of topic; convinces an audience to recognize the validity and importance of the subject | * Raises audience understanding and awareness of most points | * Raises audience understanding of some points | * Fails to increase audience understanding of knowledge of topic |